

APPLICATION FOR EMPLOYMENT WITH THE FEDERAL AVIATION ADMINISTRATION

INSTRUCTIONS

YOUR APPLICATION QUESTIONNAIRE WILL BE OPTICALLY SCANNED FOR COMPUTER PROCESSING, SO READ AND FOLLOW THESE INSTRUCTIONS CAREFULLY. IF YOUR FORM IS NOT COMPLETED CORRECTLY, WE WILL BE UNABLE TO PROCESS YOUR APPLICATION AND UNABLE TO CONSIDER YOU FOR EMPLOYMENT.

If you received this application form by fax and the corner boxes are distorted or missing from the top or bottom of any page, please contact the sending office to resend the fax or request a form by mail. The application form cannot be scanned or processed properly if the boxes are not intact.

- You **must** enter your Social Security Number in the boxes on the bottom of each page of this questionnaire. This assures that the pages of your form are processed together. Executive Order 9397 authorized the solicitation of your Social Security Number (SSN) for use as an identifier in personnel records management, thus assuring proper identification of applicants throughout the selection and employment process. The information we collect by using your SSN will be used for employment purposes and may also be used for studies, statistics, and computer matching to benefit or payment files. Furnishing your SSN or any of the other information specified in the vacancy announcement is voluntary. However, failure to do so will prevent the processing of your application and will prevent consideration for employment.
- You **must** certify the application questionnaire by reading, answering, signing, and dating the "SIGNATURE, CERTIFICATION, AND RELEASE OF INFORMATION" questions, or your application form will **not** be processed.
- For statistical purposes, please complete the "RACE AND NATIONAL ORIGIN IDENTIFICATION" form (the last page of this application package). This information is voluntary and failure to provide it will not affect your consideration for employment, but it does help assure that our employment practices are free from prohibited discrimination and provide equal employment opportunities for all.
- Please use a **black pen** to complete this application questionnaire. Print plainly and carefully in capital block letters in the squares and completely darken the circle corresponding to the letter or number of your answer. **Use correction fluid to make changes.** Do not make or leave stray marks on the scannable form. A ruler may be helpful to ensure accuracy in marking the appropriate circles.
- Read each question carefully. Many questions are multiple choice; for those, darken completely the circle for the **one** answer that best describes you. If multiple answers are acceptable, that will be clearly indicated on the questionnaire itself. Answer all questions, but do not submit additional information or documents. **Only** information on this application form will be used to determine your eligibility for employment; additional information cannot be considered, and it will not be provided to the selecting officials.

Please remove this Instruction Sheet before submitting your application form.

Mail your completed application form to:

Federal Aviation Administration
Mike Monroney Aeronautical Center
Aviation Careers Division, AMH-300
P.O. Box 26650
Oklahoma City, OK 73126



AIRWAYTRANSPORTATIONSYSTEMSSPECIALISTFG-2101
ELECTRONICSTECHNICIANFG-856



U.S.DEPARTMENTOFTRANSPORTATION
FEDERALAVIATIONADMINISTRATION

APPLICATIONFOREMPLOYMENTWITHTHEFEDERALAVIATIONADMINISTRATION

SIGNATURE, CERTIFICATION, AND RELEASE OF INFORMATION

YOU **MUST** COMPLETE THIS PORTION OF THE QUESTIONNAIRE IN ORDER TO BE CONSIDERED FOR FEDERAL AVIATION ADMINISTRATION EMPLOYMENT

NOTE: You **must** sign the application **and** darken the circle corresponding to the YES answer for each question below. **If these four questions are not answered "YES," your application cannot be considered.** Read the following carefully before you sign this application:

- I understand that a false statement on any part of this application may be grounds for not hiring me or for firing me after I begin work. I also understand that I may be punished by fine or imprisonment for falsification of my employment application (18 USC 1001). _____ ☐ Yes ☐ No
- I understand that information I give may be investigated as allowed by law or Presidential order. _____ ☐ Yes ☐ No
- I consent to the release of information concerning my background, ability, and fitness for employment with the Federal Aviation Administration by employers, schools, law enforcement agencies, and other individuals and organizations to investigators, and personnel staffing specialists, and other authorized employees of the Federal Aviation Administration. _____ ☐ Yes ☐ No
- I certify that, to the best of my knowledge and belief, ALL of the information provided on this application is true, accurate, and complete, and that this application for employment with the Federal Aviation Administration is made in good faith. _____ ☐ Yes ☐ No

(Signature)

(Month)

(Day)

(Year)

Privacy Act and Public Burden Statements

Public Law 104-50 allows the Federal Aviation Administration to rate applicants for employment. We need the information on this application questionnaire to see how well your education and work skills qualify you for employment with the FAA. We also need information on matters such as citizenship and military service to see whether you are affected by laws we must follow in deciding whom the Federal government may employ.

Executive Order 9397 authorizes the solicitation of your Social Security Number (SSN) for use as an identifier in personnel records management to assure proper identification of applicants throughout the selection and employment process. The information we collect on this questionnaire, including your SSN, will be used for employment purposes, and it may also be used for statistical studies or computer matching with other government files. Furnishing your SSN or any of the other information requested in the vacancy announcement is voluntary; however, failure to provide this information will prevent the processing of your application and will prevent your consideration for employment. The nature of the information received is confidential, and authorized officials will handle it appropriately. This information becomes part of a Privacy Act System of Records as identified in 5CFR 552a, under OPM/GOVT-1: General Personnel Records.

We estimate it will take you 60 minutes or less to complete this form, including the time required to read the instructions, provide the requested information, and review your responses. Send comments regarding this estimate or any other aspect of the collection of information, including suggestions for reducing the burden, to the Federal Aviation Administration, Office of Human Resources Management, 800 Independence Avenue, SW, Washington, D.C. 20591.

Social Security Number

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Social Security Number	
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City	
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State	
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Please fill in the phone numbers where you can be reached (day, night, fax/pager). DO NOT LEAVE BLANK SPACES OR USE DASHES OR PARENTHESES.

Day Phone	
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Night Phone	
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Social Security Number	
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Read each question carefully. Darken the circle for the ONE answer that best describes you. Multiple or blank responses will result in that question receiving the least credit.

Section 1: APPLICANT INFORMATION

1. I am a citizen of the United States, Guam, American Samoa, U.S. Virgin Islands, or Puerto Rico. ☐ Yes ☐ No
2. I am registered with the Selective Service System or I have a valid exemption from registration. (NOTE: If you are a female, or were born before December 31, 1959, answer YES to this question.) ☐ Yes ☐ No
3. I have not advocated or knowingly associated with a group advocating the overthrow of the United States Government, nor have I participated in a strike against the United States Government. ☐ Yes ☐ No
4. I am currently a permanent civilian employee of the Federal Aviation Administration. ☐ Yes ☐ No
5. I am currently a permanent civilian employee or I have been a permanent civilian employee of a Federal agency. ☐ Yes ☐ No
6. I am currently a temporary civilian employee of a Federal agency. ☐ Yes ☐ No
7. I currently possess a valid driver's license. ☐ Yes ☐ No
8. I am able to communicate orally and in writing in the English language. ☐ Yes ☐ No
9. I am able to communicate orally and in writing in a language other than English. ☐ Yes ☐ No
10. I am able to communicate in sign language. ☐ Yes ☐ No

Use this space to explain answers to questions 1, 2, or 3 above if answered NO:

Section 2: MILITARY SERVICE

1. I have served on active duty in the United States military service. ☐ Yes ☐ No
2. I am claiming 5-point veteran preference based on my active duty military service. ☐ Yes ☐ No
3. I am claiming 10-point veteran preference. ☐ Yes ☐ No
4. I am claiming 10-point veteran preference as the spouse, widow, widower or natural mother of a disabled or deceased veteran. ☐ Yes ☐ No

If **NO** to all (after completing SSN below and SSN on page 6), skip to Applicant-Preferred Conditions of Employment on page 7.

If **YES** to 1, 2, or 3, continue.

If **YES** to 4 (after completing SSN below), skip to #19.

5. My beginning date of military service is: _____

Social Security Number											
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Month	Day	Year
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<input type="radio"/> Feb	<input type="radio"/> 1 <input type="radio"/> 1	<input type="radio"/> 20 <input type="radio"/> 1 <input type="radio"/> 1
<input type="radio"/> Mar	<input type="radio"/> 2 <input type="radio"/> 2	<input type="radio"/> 0 <input type="radio"/> 2 <input type="radio"/> 2
<input type="radio"/> Apr	<input type="radio"/> 3 <input type="radio"/> 3	<input type="radio"/> 0 <input type="radio"/> 3 <input type="radio"/> 3
<input type="radio"/> May	<input type="radio"/> 4 <input type="radio"/> 4	<input type="radio"/> 0 <input type="radio"/> 4 <input type="radio"/> 4
<input type="radio"/> Jun	<input type="radio"/> 5 <input type="radio"/> 5	<input type="radio"/> 0 <input type="radio"/> 5 <input type="radio"/> 5
<input type="radio"/> July	<input type="radio"/> 6 <input type="radio"/> 6	<input type="radio"/> 0 <input type="radio"/> 6 <input type="radio"/> 6
<input type="radio"/> Aug	<input type="radio"/> 7 <input type="radio"/> 7	<input type="radio"/> 0 <input type="radio"/> 7 <input type="radio"/> 7
<input type="radio"/> Sep	<input type="radio"/> 8 <input type="radio"/> 8	<input type="radio"/> 0 <input type="radio"/> 8 <input type="radio"/> 8
<input type="radio"/> Oct	<input type="radio"/> 9 <input type="radio"/> 9	<input type="radio"/> 0 <input type="radio"/> 9 <input type="radio"/> 9
<input type="radio"/> Nov		
<input type="radio"/> Dec		

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6. My ending date of military service is or will be:

Month		Day		Year		
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<input type="radio"/> Feb	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 20	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> Mar	<input type="radio"/> 2	<input type="radio"/> 2		<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
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7. My DD-214 or discharge papers reflect that all of my active duty service was for training purposes only. ☐ Yes ☐ No
8. My DD-214 or discharge papers reflect I received the National Defense Service Medal. ☐ Yes ☐ No
9. My DD-214 or discharge papers reflect I received a Campaign Badge or Expeditionary Medal for the period of active duty. ☐ Yes ☐ No
10. My DD-214 or discharge papers reflect that I received a Purple Heart. ☐ Yes ☐ No
11. I was (or expect to be) discharged under honorable conditions. ☐ Yes ☐ No
12. I retired from military service at or above the rank of major (O-4) or its equivalent. ☐ Yes ☐ No
13. I have an official statement from the Veterans Administration or a branch of the Armed Forces certifying to the present existence of a service-connected disability of less than 10% or that I receive a nonservice-connected disability pension. ☐ Yes ☐ No
14. I have retirement orders from a branch of the Armed Forces showing that I retired because of permanent service-connected disability or that I was transferred to the permanent disability retirement list. ☐ Yes ☐ No
15. My VA letter reflects I receive compensation for a service-connected disability or my retirement orders reflect I receive disability retired pay. ☐ Yes ☐ No
16. My disability is rated at 10% or more, but less than 30%. ☐ Yes ☐ No
17. My disability is rated at 30% or more. ☐ Yes ☐ No
18. My VA letter or Armed Forces orders are dated within the last year. ☐ Yes ☐ No

Spouse, widow, widower or natural mother

19. I have an official statement for my spouse or child from the Veterans Administration or a branch of the Armed Forces certifying the present existence of a service-connected disability dated within the last year. ☐ Yes ☐ No
20. I have retirement orders for my spouse or child from a branch of the Armed Forces showing that he/she retired because of permanent service-connected disability or that he/she was transferred to the permanent disability retirement list. ☐ Yes ☐ No
21. I am the widow, widower, or natural mother of a deceased veteran and can provide documentation regarding military service, disability, and/or death, as required. ☐ Yes ☐ No

Social Security Number											
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YOU WILL BE REQUIRED TO VERIFY ANY CLAIMS REGARDING VETERAN PREFERENCE. COPIES OF ALL DOCUMENTS WILL BE REQUIRED. FAILURE TO PROVIDE WILL IMPACT YOUR OPPORTUNITY FOR EMPLOYMENT.



Section 3: APPLICANT-PREFERRED CONDITIONS OF EMPLOYMENT

I am available for: (Mark all that apply)

- ☐ Full-time Employment (40 hours per week)
- ☐ Part-time Employment
- ☐ Temporary Employment
- ☐ Rotating shifts

I am willing to travel away from home for: (Mark only one)

- ☐ None
- ☐ 1 to 5 nights each month
- ☐ 6 to 10 nights each month
- ☐ 11 or more nights each month

Geographic Preferences

Please mark up to 25 geographic areas in which you wish to be employed. You will only be referred for employment consideration in the geographic areas marked. All areas are of equal preference. The SOCIAL SECURITY NUMBERS MUST be completed at the bottom of **EACH** page, even if you have not marked a geographic area on that page.

ALABAMA

- ☐ Anniston
- ☐ Auburn
- ☐ Birmingham
- ☐ Citronelle
- ☐ Dothan
- ☐ Haleyville
- ☐ Huntsville
- ☐ Mobile
- ☐ Montgomery
- ☐ Muscle Shoals
- ☐ Tuscaloosa

ALASKA

- ☐ Anchorage
- ☐ Bethel
- ☐ Cordova
- ☐ Fairbanks
- ☐ Juneau
- ☐ Kenai
- ☐ Ketchikan
- ☐ King Salmon
- ☐ Nome
- ☐ Sitka

AMERICAN SAMOA

- ☐ Pago Pago

ARIZONA

- ☐ Flagstaff
- ☐ Mesa
- ☐ Phoenix
- ☐ Prescott
- ☐ Scottsdale
- ☐ Tucson
- ☐ Yuma

ARKANSAS

- ☐ Fayetteville
- ☐ Ft. Smith
- ☐ Harrison
- ☐ Jonesboro
- ☐ Little Rock
- ☐ Russellville
- ☐ Texarkana

BAHAMAS

- ☐ Bimini

CALIFORNIA

- ☐ Arcata
- ☐ Atwater
- ☐ Bakersfield
- ☐ Boron
- ☐ Burbank
- ☐ Costa Mesa
- ☐ El Segundo
- ☐ El Toro
- ☐ Fremont
- ☐ Fresno
- ☐ Goleta
- ☐ Hawthorne
- ☐ Inyokern
- ☐ Klamath
- ☐ Lancaster
- ☐ Long Beach
- ☐ Los Angeles
- ☐ Mill Valley
- ☐ Monterey
- ☐ Oakland
- ☐ Ontario

CALIFORNIA (cont.)

- ☐ Palm Springs
- ☐ Palmdale
- ☐ Paso Robles
- ☐ Rancho Palos Verdes
- ☐ Red Bluff
- ☐ Sacramento
- ☐ San Diego
- ☐ San Francisco
- ☐ Santa Barbara
- ☐ Santa Clara
- ☐ Santa Rosa
- ☐ Stanton
- ☐ Stockton

COLORADO

- ☐ Aspen
- ☐ Aurora
- ☐ Broomfield
- ☐ Colorado Springs
- ☐ Cortez
- ☐ Denver
- ☐ Grand Junction
- ☐ Longmont
- ☐ Pueblo

CONNECTICUT

- ☐ Bridgeport
- ☐ Groton
- ☐ New Haven
- ☐ Windsor Locks

DELAWARE

- ☐ New Castle
- ☐ Washington

DISTRICT OF COLUMBIA

- ☐ Washington

FLORIDA

- ☐ Cross City
- ☐ Daytona Beach
- ☐ Ft. Lauderdale
- ☐ Ft. Lonesome
- ☐ Ft. Myers
- ☐ Gainesville
- ☐ Hilliard
- ☐ Jacksonville
- ☐ Key West
- ☐ Melbourne
- ☐ Miami

FLORIDA (cont.)

- ☐ Orlando
- ☐ Panama City
- ☐ Patrick AFB
- ☐ Pensacola
- ☐ Sarasota
- ☐ St. Petersburg
- ☐ Tallahassee
- ☐ Tampa
- ☐ Tyndall AFB
- ☐ West Palm Beach
- ☐ Whitehouse

GEORGIA

- ☐ Albany
- ☐ Ashburn
- ☐ Atlanta
- ☐ Augusta
- ☐ Brunswick
- ☐ Chamblee
- ☐ College Park
- ☐ Columbus
- ☐ Hampton
- ☐ Lincolnton
- ☐ Macon
- ☐ Marietta
- ☐ Savannah
- ☐ St. Simons Island
- ☐ Warner Robbins

GUAM

- ☐ Finegayan

HAWAII

- ☐ Hilo
- ☐ Honolulu
- ☐ Hoolehua
- ☐ Kahului
- ☐ Kailua-Kona
- ☐ Lihue
- ☐ Waialua

IDAHO

- ☐ Ashton
- ☐ Boise
- ☐ Idaho Falls
- ☐ Pocatello
- ☐ Twin Falls

Social Security Number

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ILLINOIS

☐ Aurora
☐ Belleville
☐ Champaign
☐ Chicago
☐ Des Plaines
☐ DuPage
☐ Elgin
☐ Elwood
☐ Hanna City
☐ Joliet
☐ Kankakee
☐ Marion
☐ Moline
☐ Oak Forest
☐ O'Hare
☐ Palwaukee
☐ Peoria
☐ Rockford
☐ Scott AFB
☐ Springfield
☐ Tinley Park
☐ Waukegan
☐ West Chicago
☐ Wheeling

INDIANA

☐ Evansville
☐ Ft. Wayne
☐ Indianapolis
☐ La Grange
☐ South Bend
☐ Terre Haute

IOWA

☐ Arlington
☐ Burlington
☐ Cedar Rapids
☐ Clear Lake
☐ Des Moines
☐ Dubuque
☐ Fort Dodge
☐ Mason City
☐ Sioux City
☐ Waterloo

KANSAS

☐ Dodge City
☐ Emporia
☐ Garden City
☐ Goodland
☐ Hutchinson
☐ Lenexa
☐ McLouth
☐ New Century

KANSAS (cont.)

☐ Olathe
☐ Salina
☐ Sublette
☐ Topeka
☐ Wichita
☐ Yoder

KENTUCKY

☐ Bowling Green
☐ Lexington
☐ Louisville
☐ Lynch

LOUISIANA

☐ Alexandria
☐ Baton Rouge
☐ De Ridder
☐ Lafayette
☐ Lake Charles
☐ Monroe
☐ New Orleans
☐ Shreveport
☐ Slidell
☐ St. Rose

MAINE

☐ Augusta
☐ Bangor
☐ Bucks Harbor
☐ Limestone
☐ Portland

MARYLAND

☐ Andrews AFB
☐ Baltimore
☐ Boonsboro
☐ Salisbury

MASSACHUSETTS

☐ Bedford
☐ Boston
☐ Burlington
☐ Cummington
☐ Falmouth
☐ Hyannis
☐ Nantucket
☐ North Truro
☐ Worcester

MICHIGAN

☐ Alpena
☐ Belleville
☐ Canton
☐ Cheboygan

MICHIGAN (cont.)

☐ Coopersville
☐ Detroit
☐ Empire
☐ Flint
☐ Freeland
☐ Grand Rapids
☐ Jackson
☐ Lansing
☐ Muskegon
☐ Negaunee

☐ Portage
☐ Traverse City
☐ Waterford

MINNESOTA

☐ Apple Valley
☐ Bemidji
☐ Duluth
☐ Eau Claire
☐ Farmington
☐ Hibbing
☐ International Falls
☐ Minneapolis

☐ Nashwauk

☐ Princeton

☐ Rochester

☐ Ruthton

☐ St. Paul

MISSISSIPPI

☐ Byhalia
☐ Columbus
☐ Greenville
☐ Greenwood
☐ Gulfport
☐ Jackson
☐ McComb
☐ Meridian
☐ Natchez
☐ Newport
☐ Tupelo

MISSOURI

☐ Bridgeton
☐ Butler
☐ Cape Girardeau
☐ Chesterfield
☐ Columbia
☐ Earth City
☐ Greentop
☐ Kansas City
☐ Kirksville
☐ Overland
☐ Springfield
☐ St. Joseph
☐ Webb City

MONTANA

☐ Belgrade
☐ Billings
☐ Bozeman
☐ Butte
☐ Great Falls
☐ Lakeside
☐ Missoula

NEBRASKA

☐ Bellevue
☐ Columbus
☐ Grand Island
☐ Lincoln
☐ North Platte
☐ Omaha
☐ Rockville
☐ Scottsbluff
☐ Well Fleet

NEVADA

☐ Battle Mountain
☐ Elko
☐ Fallon
☐ Las Vegas
☐ Reno
☐ Tonopah

NEW HAMPSHIRE

☐ Lebanon
☐ Manchester
☐ Nashua

NEW JERSEY

☐ Atlantic City
☐ Gibbsboro
☐ Millville
☐ Morristown
☐ Newark
☐ Teterboro
☐ Trenton

NEW MEXICO

☐ Albuquerque
☐ Carlsbad
☐ Farmington
☐ Hobbs
☐ Roswell
☐ Santa Fe
☐ Silver City
☐ Tucumcari

NEW YORK

☐ Albany
☐ Binghamton
☐ Buffalo
☐ Dansville
☐ Flushing
☐ Glens Falls
☐ Horseheads (Elmira)
☐ Islip
☐ Ithaca
☐ Jamaica
☐ New Windsor (Stewart AFB)
☐ North Syracuse
☐ Oneonta
☐ Oriskany (Utica)
☐ Plattsburgh
☐ Poughkeepsie
☐ Remsen

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NEW YORK (cont.)

- ☐ Riverhead
☐ Rochester
☐ Rome
☐ Saranac Lake
☐ Westbury
☐ White Plains

NORTH CAROLINA

- ☐ Asheville
☐ Benson
☐ Charlotte
☐ Elizabeth City
☐ Fayetteville
☐ Fort Fisher AFB
☐ Greensboro
☐ Hickory
☐ Maiden
☐ Morrisville
☐ New Bern
☐ Raleigh
☐ Rocky Mount
☐ Wilmington

NORTH DAKOTA

- ☐ Alexander
☐ Bismarck
☐ Fargo
☐ Finley
☐ Grand Forks
☐ Minot

OHIO

- ☐ Akron-Canton
☐ Broadview Heights
☐ Cincinnati
☐ Cleveland
☐ Columbus
☐ Findlay
☐ London
☐ Mansfield
☐ North Canton
☐ North Olmsted
☐ Oberlin
☐ Swanton
☐ Vandalia
☐ Youngstown
☐ Zanesville

OKLAHOMA

- ☐ Ardmore
☐ Burns Flat
☐ Enid

OKLAHOMA (cont.)

- ☐ Gage
☐ Hobart
☐ Lawton
☐ McAlester
☐ Oklahoma City
☐ Tulsa

OREGON

- ☐ Eugene
☐ Klamath Falls
☐ Medford
☐ Portland
☐ Redmond

PENNSYLVANIA

- ☐ Allentown
☐ Altoona
☐ Avoca (Wilkes Barre)
☐ Benton
☐ Capital City
☐ Dubois
☐ Erie
☐ Lancaster
☐ Middletown
☐ Philadelphia
☐ Pittsburgh
☐ Reading
☐ University Park
☐ Williamsport

PUERTO RICO

- ☐ San Juan

RHODE ISLAND

- ☐ Warwick

SOUTH CAROLINA

- ☐ Anderson
☐ Charleston
☐ Florence
☐ Greer
☐ Jedyburg
☐ Myrtle Beach
☐ West Columbia

SOUTH DAKOTA

- ☐ Gettysburg
☐ Huron
☐ Pierre
☐ Rapid City
☐ Sioux Falls

TENNESSEE

- ☐ Blountville
☐ Chattanooga
☐ Crossville

TENNESSEE(Cont.)

- ☐ Jackson
☐ Joelton
☐ Knoxville
☐ Memphis
☐ Nashville
☐ Tri-City

TEXAS

- ☐ Abilene
☐ Amarillo
☐ Andrews
☐ Austin
☐ Beaumont
☐ Brownsville
☐ College Station
☐ Conroe
☐ Corpus Christi
☐ Dalhart
☐ Dallas / Fort Worth
☐ El Paso
☐ Fort Stockton
☐ Galveston
☐ Harlingen
☐ Houston
☐ Laredo
☐ Longview
☐ Lubbock
☐ Lufkin
☐ McAllen
☐ Midland
☐ Rogers
☐ San Angelo
☐ San Antonio
☐ Sulphur Springs
☐ Tyler
☐ Waco
☐ Wichita Falls

UTAH

- ☐ Cedar City
☐ Salt Lake City

VERMONT

- ☐ Burlington
☐ St. Albans

VIRGINISLANDS

- ☐ St. Croix
☐ St. Thomas

VIRGINIA

- ☐ Arlington
☐ Binns Hall
☐ Chantilly
☐ Charlottesville
☐ Fredricksburg
☐ Herndon
☐ Leesburg
☐ Lynchburg
☐ Manassas
☐ Newport News
☐ Norfolk
☐ Oceana
☐ Richmond
☐ Roanoke
☐ The Plains
☐ Virginia Beach

WASHINGTON

- ☐ Auburn
☐ Moses Lake
☐ Pasco
☐ Renton
☐ Seattle
☐ Spokane
☐ Yakima

WEST VIRGINIA

- ☐ Bridgeport (Clarksburg)
☐ Ceredo (Huntington)
☐ Charleston
☐ Martinsburg
☐ Parkersburg

WISCONSIN

- ☐ Eau Claire
☐ Green Bay
☐ La Crosse
☐ Madison
☐ Mayville
☐ Milwaukee
☐ Mosinee
☐ Oshkosh
☐ Rhinelander

WYOMING

- ☐ Casper
☐ Cheyenne
☐ Jackson
☐ Lovell
☐ Rock Springs
☐ Sheridan

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In addition to the Geographic Areas I selected above, I am willing to work anywhere, if there are insufficient applicants for a specific geographic area. _____

☐ Yes ☐ No

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Section 4: BASIC REQUIREMENTS

1. I have a bachelor's degree in Electrical Engineering, Electronics Engineering or Electronics Technology from an accredited college or university. _____ ☐ Yes ☐ No
If YES, was your overall grade point average 3.45 or higher? _____ ☐ Yes ☐ No
2. I have three years of study in electronics at an Accreditation Board for Engineering and Technology (ABET) accredited institution for engineering and technology. _____ ☐ Yes ☐ No
3. I have completed a full four-year course of study leading to a bachelor's degree which included at least 24 semester hours in any combination of courses such as engineering, physical science, technology, mathematics, computer science, electronics, information management or telecommunications. _____ ☐ Yes ☐ No
4. I have a total of one-year of experience, working as a technician, instructor, inspector, or mechanic (civilian or military) that showed progression in theoretical and practical knowledge of electronic theory, and of the characteristics, functions, operations, and capabilities of a variety of types of electronic equipment. This experience included the use of schematic diagrams, a variety of test equipment and the application of appropriate electronic formulas involving such duties as testing, troubleshooting, modifying, designing, calibrating, installing, maintaining, repairing, constructing, developing, and instructing on electronic equipment or similar functions. _____ ☐ Yes ☐ No
5. I have a total of one-year experience in developing policies, standards and procedures for maintenance, installation or similar functions provided the work clearly shows that I applied a specialized knowledge of the theories and principles of a variety of electronic systems or equipment. _____ ☐ Yes ☐ No
6. I have a combination of coursework as described in numbers 2 and 3 and experience as described in numbers 4 and 5 that total one year. (One year of education is defined as 30 semester hours or 45 quarter hours in a college or university or at least 20 hours of classroom instruction per week for approximately 36 weeks in a business or technical school.) _____ ☐ Yes ☐ No
7. I have an Associate Degree in Electronics Technology from an accredited college or university. _____ ☐ Yes ☐ No
If YES, was your grade point average 3.5 or higher? _____ ☐ Yes ☐ No
8. I have a total of one-year experience that provides a basic knowledge of the principles of electronics, mathematics, computers, aeronautics, or related systems, and/or an understanding, both theoretical and practical, of automated systems, operation, integration, management, and maintenance. Experience may have been gained in one or more occupations, including but not limited to: computer specialist, electronics technician, telecommunications specialist, engineer, etc. _____ ☐ Yes ☐ No

Social Security Number											
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Section 5: JOB KNOWLEDGE REQUIREMENTS

APPLICANT STATUS FOR FULFILLING JOB KNOWLEDGE REQUIREMENTS:

1. I plan to take the BEST exam to fulfill the job knowledge requirements. _____ ☐ Yes ☐ No
2. I am applying for an FAA training equivalency to fulfill the job knowledge requirement. I am including with this application the official documentation (i.e., government records) certifying that I have, successfully completed FAA courses 40150 (AC/DC and Transients), 40151 (Digital Logic), and 40153 (Solid State Devices), or their corresponding FAA equivalency examinations (FAA courses 88296, 88298, and 88297). I understand that no other courses or training will be considered as substitutes or equivalents. I understand that my application will not be processed until the FAA grants a training equivalency, and that I will be required to take the BEST exam to fulfill the job knowledge requirements if the FAA does not grant a training equivalency. _____ ☐ Yes ☐ No
3. I have already taken the BEST or been granted a training equivalency as described above and am resubmitting this application to extend my period of eligibility and/or update my records. _____ ☐ Yes ☐ No

Section 6: EDUCATION AND TRAINING IN ELECTRONICS/ENVIRONMENTAL THEORY

This is defined as including a knowledge of (1) Fundamental Theory of Electronics; (2) Fundamental Theory of Radio, Radar, or Computers; (3) Transistor Theory or Digital Logic Principles; (4) Modulation Theory or Computer Systems Theory; (5) Fundamental Theory of Refrigeration, Engines and Power Generation.

DARKEN ONLY ONE circle for the answer that most accurately describes your education and/or training in electronics theory, using the following scale:

- a. No education or training.
- b. On-the-job training, high school or VO-TECH training.
- c. Correspondence courses from recognized correspondence schools, including college/armed forces extension courses.
- d. Formal training such as college, trade school or military basic and advanced electronic schools.

	a	b	c	d
1. AC & DC Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Ohm's Law _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Kirchoff's Law _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Inductive and Capacitive Reactance _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Digital Logic Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Basic Oscillator _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Power Supplies _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Basic Amplifiers _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Transistor Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Antenna Radiation Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Beacon (IFF) Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Computer Peripheral Devices Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Computer Systems Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	a	b	c	d
14. Digital Circuitry Analysis _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Direction Finder Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Forms of Modulation Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. ILS Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Mainframe Computer Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Microprocessors _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Microwave/Satellite Communications Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Network/LAN Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Network Theorems (Thevenin's, Norton's) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. PC Computer Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Pulse Techniques _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Radar Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Receiver/Transmitter Communications Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. RF Transmission Line Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Solid State Devices & Circuit Analysis _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Syncros & Servo Mechanisms _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. TACAN Theory _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Telecommunications _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8
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0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	0

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32. Timing Circuits ☐ ☐ ☐ ☐
33. VOR Theory ☐ ☐ ☐ ☐
34. Fundamental Theory of Refrigeration ☐ ☐ ☐ ☐
35. Fundamental Theory of Engines ☐ ☐ ☐ ☐
36. Theory in Environmental Systems and Controls ☐ ☐ ☐ ☐
37. Theory in Power Conditioning Systems ☐ ☐ ☐ ☐

- a b c d**
38. Theory in Power Sources (Generators) ☐ ☐ ☐ ☐
39. Theory in Airport Lighting Aids (Visual NavAids) ☐ ☐ ☐ ☐
40. Theory in Power Distribution Systems ☐ ☐ ☐ ☐
41. Theory in Heating, Ventilation and Air Conditioning Systems ☐ ☐ ☐ ☐

Section 7: KNOWLEDGE OF BASIC MATHEMATICS

This is defined as the ability to perform mathematical calculations and computations as they pertain to this field of work.

DARKEN the circle for the response that most accurately describes where you obtained your knowledge of basic mathematics using the following scale:

- a. No knowledge.
- b. Practical experience.
- c. High school or correspondence course.
- d. Military or trade school.
- e. Formal college training.

- a b c d e**
- ☐ ☐ ☐ ☐ ☐ 1. Algebra
- ☐ ☐ ☐ ☐ ☐ 2. Advanced Algebra
- ☐ ☐ ☐ ☐ ☐ 3. Trigonometry
- ☐ ☐ ☐ ☐ ☐ 4. Boolean Algebra
- ☐ ☐ ☐ ☐ ☐ 5. Geometry
- ☐ ☐ ☐ ☐ ☐ 6. Integral Calculus
- ☐ ☐ ☐ ☐ ☐ 7. Differential Calculus

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2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
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6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9
0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	0



Section 8: EXPERIENCE WITH ELECTRONIC EQUIPMENT

This section will ask you to describe your experience in installation, maintenance and/or repair of electronic equipment and systems. For each piece or type of equipment or system, you will be asked to describe the *length*, the *recency* and the *highest level* of experience you have had on that equipment or system.

For each individual piece or type of equipment or system, **DARKEN** the circle for the answer that most accurately describes your experience in the installation, maintenance and/or repair using the following scales:

Length of Experience

- a. No experience.
- b. Less than 1 year.
- c. 1 to 3 years.
- d. 3 to 5 years.
- e. More than 5 years.

Recency of Experience

- a. No experience.
- b. More than 5 years ago.
- c. Within the last 3 to 5 years.
- d. Within the last 1 to 3 years.
- e. Within the last year.

Highest Level of Experience

- a. I have not had education, training or experience on this equipment.
- b. I have had education or training on this equipment, but have no experience.
- c. I have worked with this equipment and was monitored closely by a supervisor or senior technician.
- d. I have independently worked on this equipment as a regular part of my job under normal supervision.
- e. I am considered an expert on this equipment and am normally the person who is consulted to assist because of my expertise.

Length

Recency

Level

RADAR EQUIPMENT

1. Radar (Surface Search/Air Search/Navigational) _____
2. Secondary Radar (Beacon/IFF) Groundbased _____

No Experience
Less Than 1 Year
1 To 3 Years
3 To 5 Years
More Than 5 Years

a b c d e

No Experience
More Than 5 Years
Within 3 To 5 Years
Within 1 To 3 Years
Within Last Year

a b c d e

No Experience
Education/Training Only
Under Supervision
Independent Work
Considered Expert

a b c d e

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

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2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9
0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	0

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Length

Recency

Level

No Experience
Less Than 1 Year
1 To 3 Years
3 To 5 Years
More Than 5 Years

No Experience
More Than 5 Years
Within 3 To 5 Years
Within 1 To 3 Years
Within Last Year

No Experience
Education/Training Only
Under Supervision
Independent Work
Considered Expert

3. Secondary Radar (Beacon/IFF)

Airborne ☐ a ☐ b ☐ c ☐ d ☐ e

4. Fire Control/Gun Laying/Close

Support Radar/ECM ☐ ☐ ☐ ☐ ☐5. Doppler Radar/NEXRAD ☐ ☐ ☐ ☐ ☐6. BRITE/D-BRITE ☐ ☐ ☐ ☐ ☐

COMMUNICATIONS EQUIPMENT

7. AM/FM Transmitters (High Power) ☐ ☐ ☐ ☐ ☐8. Radio/Television Receivers ☐ ☐ ☐ ☐ ☐9. Audio/Video Recorders ☐ ☐ ☐ ☐ ☐10. Radio Communications (VHF/UHF
Transmitters/Receivers) ☐ ☐ ☐ ☐ ☐11. Cryptographic Equipment ☐ ☐ ☐ ☐ ☐12. Satellite Communications ☐ ☐ ☐ ☐ ☐13. Microwave Link Equipment ☐ ☐ ☐ ☐ ☐

AUTOMATION EQUIPMENT

14. Mainframe Computer
Systems ☐ ☐ ☐ ☐ ☐15. Minicomputer Systems ☐ ☐ ☐ ☐ ☐16. Desktop/Personal
Computers ☐ ☐ ☐ ☐ ☐17. Peripheral Devices (Printers/
Monitors/Modems/etc.) ☐ ☐ ☐ ☐ ☐

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8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9
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Length

Recency

Level

No Experience
Less Than 1 Year
1 To 3 Years
3 To 5 Years
More Than 5 Years

No Experience
More Than 5 Years
Within 3 To 5 Years
Within 1 To 3 Years
Within Last Year

No Experience
Education/Training Only
Under Supervision
Independent Work
Considered Expert

NAVIGATIONAL AIDS EQUIPMENT

	a	b	c	d	e	a	b	c	d	e	a	b	c	d	e
18. Very High Frequency Omnidirectional (VOR) Ground Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Very High Frequency Omnidirectional (VOR) Airborne Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Tactical Air Navigation (TACAN) Ground Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Tactical Air Navigation (TACAN) Airborne Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Instrument Landing System (ILS) Ground Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Instrument Landing System (ILS) Airborne Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Non-directional Beacon (NDB) Transmitters/Receivers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. LORAN/OMEGA Transmitters/Receivers/Monitors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Global Positioning Systems (GPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Directional Finding (DF) Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ENVIRONMENTAL SYSTEMS/EQUIPMENT

28. Electronic Control Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Visual Navigational Aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Power Conditioning Systems Less than 50 KW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9
0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	0

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Length

Recency

Level

	Length					Recency					Level				
	No Experience	Less Than 1 Year	1 To 3 Years	3 To 5 Years	More Than 5 Years	No Experience	More Than 5 Years	Within 3 To 5 Years	Within 1 To 3 Years	Within Last Year	No Experience	Education/Training Only	Under Supervision	Independent Work	Considered Expert
	a	b	c	d	e	a	b	c	d	e	a	b	c	d	e
31. Power Conditioning Systems Equal to or Greater than 50 KW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Civil Engineering/Surveying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Heating/Ventilating & Air Conditioning Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Power Distribution Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Engine Generators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OTHER ELECTRONIC EQUIPMENT

36. Network/LAN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Central Office/PBX	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Telephone Instruments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Cellular Network Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Sonar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Test Equipment Calibration (PMEL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Electronic Simulators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Industrial Controls/Indicators/ Records/etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social Security Number											
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1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9
0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	0

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Section 9: ADDITIONAL INFORMATION

1. My experience in the electronics field totals: _____ ☐ Less than 1 year
☐ 1 to 3 years
☐ 3 to 5 years
☐ 5 to 7 years
☐ 7 to 10 years
☐ More than 10 years
2. My experience in the electronics field was gained in (Mark all that apply): _____ ☐ No Experience
☐ Education only
☐ Private Industry
☐ Military
☐ Federal Government
☐ Self Employed
3. I am currently a permanent employee of FAA Airway Facilities Service. _____ ☐ Yes ☐ No

Section 10: ELECTRONIC TEST EQUIPMENT

Mark the answer that most accurately describes the level at which you have used the listed test equipment, using the following scale:

- a. I have not had education, training or experience with this test equipment.
b. I have had education or training with this test equipment, but I have not yet worked with it on the job.
c. I have worked with test equipment on the job. My work with this test equipment was monitored closely by a supervisor or senior technician.
d. I have independently used this test equipment as a regular part of my job.
e. I am considered an expert in the use of this test equipment. I have supervised the use of this test equipment by others and am normally the person who is consulted to assist because of my expertise.

- | | a | b | c | d | e |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Voltmeters, ammeters, and Ohmmeters (Multimeters) _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. RF Power Measuring Devices _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Signal Generator _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Oscilloscopes _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Data Analyzers _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Devices for measuring VSWR _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Pulse Generators _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9
0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	0

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	a	b	c	d	e
8. Frequency Counters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Spectrum Analyzers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Logic Probe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Vector Voltmeters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Automatic Line Test Equipment (ALTE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Transistor Curve Tracer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Velometer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Refrigeration Recovery System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Exhaust Analyzer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Timing Light	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Dwell Tachometer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Megger; 500, 1KV, 15KCDC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Time Domain Reflectometer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 11: EXPERIENCE IN TROUBLESHOOTING AND ANALYZING CIRCUITS

Mark the answer that most accurately describes your level of experience in troubleshooting, using the following scale:

- I have not done.
- I have done under supervision.
- I have shared responsibility with other team members.
- I have been fully responsible.
- I am considered a highly effective troubleshooter who is often referred to for assistance by other journey-level individuals.

	a	b	c	d	e
1. Replace minor components, using visual inspection to detect trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Troubleshoot single function.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Troubleshoot common and recurring malfunctions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Troubleshoot with instruments in multi-unit systems, determining which piece of the system is giving trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Troubleshoot with logical techniques using a system approach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Troubleshoot complex electronic equipment that is new to me, on the basis of instruction manuals and drawings, using test equipment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Troubleshoot a complete, integrated system requiring knowledge of the interaction of several subsystems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Troubleshoot complex equipment under adverse conditions such as limited time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	1
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	2
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	3
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	4
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	5
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	6
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	7
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	8
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	9
0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	0

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RACE AND NATIONAL ORIGIN IDENTIFICATION

(Please read the instructions and Privacy Act Statement before completing form.)

Please use a **black pen**. Print plainly and completely darken the circle that best describes you. **Use correction fluid to make changes**. Do not make or leave stray marks on the scannable form. **YOUR SOCIAL SECURITY NUMBER MUST BE FILLED IN ACCURATELY** to process this form.

First Name

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M I

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Last Name

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1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The categories below provide descriptions of race and national origins. Read the Definition of Category descriptions and then blacken the circle next to the category with which you identify yourself. If you are of mixed race and/or national origin, select the category with which you most closely identify yourself. Please mark only one circle.

Name of Category

Definition of Category

Male Female

- | | | | |
|-----------------------|-----------------------|-----------------------------------|--|
| <input type="radio"/> | <input type="radio"/> | American Indian or Alaskan Native | A person having origins in any of the original peoples of North America, and who maintains cultural identification through community recognition or tribal affiliation. |
| <input type="radio"/> | <input type="radio"/> | Asian or Pacific Islander | A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. For example, this area includes China, India, Japan, Korea, the Phillippine Islands, and Samoa. |
| <input type="radio"/> | <input type="radio"/> | Black, not of Hispanic origin | A person having origins in any of the black racial groups of Africa. This does not include persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins. |
| <input type="radio"/> | <input type="radio"/> | Hispanic | A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins. This does not include persons of Portuguese culture or origin. |
| <input type="radio"/> | <input type="radio"/> | White, not of Hispanic origin | A person having origins in any of the original peoples of Europe, North America, or the Middle East. This does not include persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins. |

PRIVACY ACT STATEMENT

Solicitation of this information is authorized by section 2000e-16 of title 42, which requires that agency employment practices be free from discrimination and provide equal employment opportunities for all, and by the Uniform Guidelines on Employee Selection Procedures (1978), 43 FR 38297 et seq. (August 25, 1978), which requires agencies to examine their employee selection procedures to identify any adverse impact those procedures have on women and minorities. Solicitation of this information is in accordance with Department of Commerce Directive 15, "Race and Ethnic Standards for Federal Statistics and Administrative Reporting." This information will be used to make statistical determinations under the Federal Equal Opportunity Recruitment Program (5 USC 7201) and affirmative action programs under section 717 of title VII of the Civil Rights Act of 1964 as amended. The furnishing of this data is voluntary; however, collection of the information is essential to the design and maintenance of effective recruitment and preemployment processing programs which will provide the best possible employment opportunities to all candidates. You are requested to furnish your social security number (SSN) under the authority of Executive Order 9397 (November 22, 1943), which requires agencies to use the SSN for the sake of economy and orderly administration in the maintenance of personnel records. Furnishing of the SSN is voluntary; however, failure to provide the SSN may result in inaccurate statistical records.

PUBLIC BURDEN INFORMATION

The public reporting burden for completing this form is estimated to vary from 1 to 3 minutes with an average of 2 minutes. This estimate includes time for reviewing instructions, gathering data needed, and completing and reviewing entries. Send comments about the burden estimate or any other aspect of this form, including suggestions for reducing this burden to: Federal Aviation Administration, Assistant Administrator for Human Resource Management, 800 Independence Ave. S.W., Washington D.C. 20591.

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